Everett High School

**English 351 and 352**

Kristin Price

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425-385-4516

Office Hours – 7:00-7:30am, 2:00-2:30pm

**Course Description**

This course thematically and often chronologically explores the development and trends found in American literature, the major works of American authors and the impact of these writers on our lives. Students will explore a variety of selections from these authors including short stories, poetry, drama, non-fiction essays, informational texts and novels. Students will build literary terminology and recognition of literary terms so that discussion can be accurate and have depth. Students will write well-supported, organized, and grammatically sound texts reflective of critical thinking.

**Course Materials**

* Textbook (required): SpringBoard, English Textual Power Level 6
* Online SpringBoard Access: <https://springboard.collegeboard.org/SB/login.action>
* Tablet/laptop:bring daily fully charged
* *The Crucible*, Arthur Miller
* *The Great Gatsby, F. Scott Fitzgerald*
* *Into the Wild*, John Krakauer
* *Their Eyes were Watching God*, Zora Neale Hurston
* Independent Reading Novels (see teacher website for list)
* Composition Notebook
* Writing materials: pen or pencil
* A willingness to do your best

**Course Objectives**

* This course aligns with the Common Core Standards in the areas of reading literature, reading informational text, writing, speaking and listening, and language. The complete standards can be found online: <http://www.corestandards.org/ELA-Literacy>.

**Course Topics**

* **The American Dream** – How do we define it? Is it attainable?
* **The Power of Persuasion** – An exploration of free speech in many forms.
* **The Pursuit of Happiness** – What does it mean to be happy?
* **An American Journey** – How do multiple perspectives and people converge to form a cultural movement?

**Classroom Expectations**

The purpose of the Behavior Management Guidelines is to foster a safe, positive environment for learning by teaching the practice of self-discipline, citizenship skills, and social skills.

***Be present, be kind, and be productive.***

**Cellphones have become increasingly distracting for students and teachers. You are here to learn. These do not help you accomplish your goals. Put them away: pocket, backpack, etc. All rules set by the new district policy will be upheld.**

**Grading**

The EHS purpose for grading is to communicate information about student proficiency on content standards. Students and parents can access grades online through the LMS system. Grades should be checked weekly for most current class status. For information or to log in, go to <http://lmsinfo.everettsd.org>

***Grading Scale (%)***

**A** 93-100 **C+** 77-79

**A-** 90-92 **C** 73-76

**B+** 87-89 **C-**70-72

**B** 83-86 **D** 60-69

**B-** 80-82 **F** Below 60

***Weighting***

*70%* Summative: Tests, quizzes, Embedded Assessments, and projects

*30%* Formative: Class assignments, homework, and group work

**Absence/Make-up Policy**

School rules regarding absences and excessive absences will be enforced.

Tardies: Students are expected to be engaged in instruction when the bell rings. Students who miss five or more minutes of class will be marked absent. Students who show a pattern of tardiness will need to make up missed class time after school.

Students are expected to adhere to deadlines to maximize instruction and avoid falling behind. Students with missing work will be assigned to academic support to complete assignments.

Students are responsible for securing and completing missed classwork. Please email the teacher, check Google Classroom, check the teacher’s website, or speak to the teacher personally during **non-instructional** time.

All missing/makeup work must be turned in before the unit summative assessment. A pattern of late work will include, but not be limited to, student, parent, counselor, and/or administrative interventions.

**Late work policy**

It is the student’s responsibility to submit daily assignments, homework, and summative writing assignments to the instructor in a timely manner in accordance with classroom expectations. These are clearly communicated.

However, I understand that life can throw us a curveball from time to time. For that reason, I will accept late work up to a certain threshold.

* Late work will be accepted under the following circumstances:
* It is an assignment that can be recreated or continues to be valuable in terms of the learning that can be gained or showcased as a result of that assignment. Some grades (an in-class discussion) by their nature are not possible to recreate.
* We are still within the same Unit, meaning the Embedded Assessment or final Summative Assessment that assignment is in preparation for has not yet occurred.
* It is understood by the student and their parent/guardian that late work, because it is late, will be graded AFTER work that has been submitted on time.
* *To be clear: Late work goes to the bottom of the pile. I will grade the current/most recently collected work before getting to your late assignment. Be patient with me – I am allowing you the chance to submit something after the due date. I need you to allow me to grade the assignment we’re currently on before going back to grade yours.*

Embedded Assessments/Summative essays can be revised and submitted for a new score so long as the revision/resubmission takes place within two weeks after the essays have been given back/the grade has been received by the student. When the student chooses this option, he/she needs to:

* Turn in both the original (and the rubric) and the new-and-improved essay.
* All changes on the revised essay need to be HIGHLIGHTED.
* Include a paragraph that explains your thinking and rationale for why you made the changes you did, and how and why it made your essay stronger than it was before

**Everett High School Reassessment Policy**

\* All students will have the opportunity to retake summative assessments. Formative assessments and assignments may be redone at the discretion of the teacher.

\* Retakes may not apply to long-term, multi-step assessments such as research papers, projects or presentation. In many of these cases, students receive feedback on each step of the process and have multiple opportunities to redo portions of the paper or project before final submission.

\* Prior to a reassessment, students must provide evidence that relearning has occurred by completing a reassessment plan including the required formative and corrective work as determined by the teacher.

\* Students must complete reassessments within a reasonable amount of time allowing for reteaching/relearning to take place. Reassessment plans should be complete within 7 school days of the original assessment and prior to the last two weeks of the current term.

\* Students may be reassessed on a portion of the summative assessment, the entire summative assessment, or in a completely different format as determined by the teacher.

\* The higher of the two grades will be recorded.

\* All laws, statutes and policies pertaining to IEP or 504 accommodation plans remain in place and must be followed

**Academic Honesty**

At Everett High School we value honesty and integrity of work. Cheating on tests and homework by copying other people's work is not acceptable. Making copies of someone's computer disk is also considered cheating. When you cheat, you will receive a failing grade for that learning activity. Cheating also includes the aiding and abetting of cheating by others.

Plagiarism, the act of borrowing another author’s work without crediting that author and thereby implying that it is one’s own, is academically dishonest and a form of cheating. Students found cheating or plagiarizing will be referred to school administration.

**Course Specific Information**

All written summative assignments are to be submitted via **turnitin.com** by the given deadline.

Sign up information will be facilitated in class when students receive personal laptops during the second/third week of September.

**Contact Information**

*Email –* *kprice@everettsd.org*

*Classroom Phone – 425-385-4516*

*Best time to contact by phone: 7:00-7:30 or 2:00-2:30*

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**Signature Page**

Parent/Guardian, we look forward to partnering with you in the education of your child. The above information is being provided to you in an effort to increase our communication with you about what is happening in school. It is important to us that you be well informed and therefore an active participant in the educational experience of your son or daughter. Our mission is to graduate all of our students ready for college, career and citizenship, but we cannot do this work alone. Thank you for reading this course syllabus. After reading the syllabus, please sign below and return this page to the teacher.

Student Name (please print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_